



ST EDMUND'S COLLEGE SUMMER SCHOOL

BEHAVIOR MANAGEMENT & DISCIPLINE 2018

What are the standards of behaviour and discipline at Summer School?

The standards for student behaviour are stated in the Student Handbook and Staff Handbook. Every child receives a copy of the Student Handbook and it is available on the website. The standards for student behaviour are explained to all children at Induction on the first day of their course. Academic and Residential staff monitor and report on student behaviour daily. Matters causing serious concern are brought to the attention of the Director.

What is the philosophy behind the discipline at summer school?

We recognise that children make mistakes and therefore we aim to facilitate learning from mistakes through conflict resolution and counselling. There are non-negotiable rules which all the children and adults on the course know. The final sanction for breaking these serious rules is to leave the course. The rules protect individuals from the abuse of privacy, racial discrimination, personal harm, physical/emotional injury, exposure to undesirable or inappropriate behaviour including smoking, drinking, drugs, sexual intimacy or sexual activity.

What happens if a child behaves badly?

Following the first serious complaint presented to the Director which may have come from staff, students or parents regarding behaviour:

1. The student will attend a hearing with a manager, Director and injured parties if appropriate.
2. The student will be asked to identify and understand the problem.
3. The student will be asked to suggest a solution to avoid future complaints.
4. The student will agree targets for review at a specified future date [48 hours - 7 days depending on the nature of the complaint].
5. The student will be given the opportunity to put the situation right without the intervention of the parent in a controlled and monitored time period.

What happens after the review period?

After the specified period of review:

1. The student will attend a hearing with a manager and the Director.
2. The student will re-state the targets and review progress
3. The Director will receive a summary staff report on the child's progress.
4. In the case of acceptable progress and behaviour the student will be given new medium and long term targets and the situation will be resolved.

5. In the case that unacceptable progress and behaviour, the parents will be informed in writing and by phone call from the Director.
6. If there are serious behaviour issues which break the rules and are a threat to student wellbeing, the student will be excluded from the course.

What happens in cases of unmitigated bad behaviour?

Following a serious breaking of the rules or a further period of unsatisfactory behaviour:

1. When a child knowingly breaks the rules in an unmitigated act substantiated by complaints and witness statements, or there is a further period of unsatisfactory behaviour, the student will attend a hearing with a manager and the Director.
2. The student will be asked to identify and understand the problem.
3. The student will be asked to identify and agree to the sanction.
4. The parents will be informed by email and by phone by the Director
5. The student will leave the course as soon as arrangements can be made between the school and the parents. The child will be isolated from other children in the interim period.

All actions taken will be in the best interests of the child and/or the welfare and well-being of the school community at the Director's professional discretion and judgment. Any parents of children affected will be called by the Director.

(LXH, 04/2018)